

UCAS 415003Y (Scientific Writing in Chemistry - Advanced) **Instructor:** Rainer Glaser **School:** School of Chemistry & Chemical Engineering

Enrollment: 102 Evaluator: 92 Overall rating: Excellent

No.		Item	4.0	3.0	2.0	1.0	0.0	Overall rating	Grade Point Average
1	Teaching Attitudes	1) Rigorous manner, well-prepared contents, careful knowledge impartation	86	5		1		excellent	3.91
2		2) Sufficient grasp and understanding of the course	84	7		1		excellent	3.89
3		3) No adverse effects of suspended classes and adjustment on the lecture	84	7		1		excellent	3.89
4	Teaching Contents	1) Conformation to the syllabus	84	6	1	1		excellent	3.88
5		2) Proper emphases, details, and a good overview with sufficient detail	80	10	1	1		excellent	3.84
6		3) Introduction of frontier and hot issues in this discipline	81	9	1	1		excellent	3.85
7	Teaching Methods	1) Enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative	80	10	1	1		excellent	3.84
8		2) Attentive to the combination of knowledge impartation and skill training	83	7	1	1		excellent	3.87
9		3) Rational arrangement of homework or extracurricular reading	79	12		1		excellent	3.84
10	Teaching Results	1) Realization of teaching goal and demands and enhancement in students' learning capacity	84	6	1	1		excellent	3.88
11		2) Gains and improvement through this course	83	7	1	1		excellent	3.87
12	Comprehensive Evaluation		83	7	1	1		excellent	3.87

S23	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative.
S24	The teacher is affable and expresses things well. But there is some points we don't understand.
S25	The contents are rich, the presentation is active and very practical.
S26	The teacher lectures us every aspect in paper writing in a more vivid and profound way.
S27	The course is active, elaborated, and fascinating. It pays attention to the combination of teaching and learning.
S28	Teacher Rainer is conscientious, his presentation is humorous and the students benefit a lot.
S29	The lecture is ample and humorous, the teacher is an authority in his area of expertise, it's very good and powerful.
S30	The lecture is active and interesting, it's helpful and enlightening to chemical paper writing.
S31	The professor is a very learned person, he teaches us many things. We benefit a lot.
S32	The teacher talks humorously without lacking the manner as a scholar.
S33	The teacher is conscientious with the course which is well prepared and presented carefully.
S34	The course systematically describes every important part for advanced paper writing in English, including how to prepare the writing, where to publish, how to respond to the reviewers' comments and draft a cover letter for the revision, various writing and reviewing ethics, and paper plagiarism and academic misconduct. This course not only enhances my listening ability, but also helps me have a deeper understanding of paper writing in English.
S35	It's enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S36	The teacher's attitude is serious. He makes us understand what the scientific attitude is.
S37	The course reaches its goals and demands and improves the students' ability to gain knowledge. It's enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S38	All right.
S39	The contents are rich, the course expands our horizon, the teacher is very learned.
S40	I learn how to publish scientific paper in English, it's very helpful in future.
S41	The course focuses on the combination of knowledge impartation and skill training, the arrangement for the assignment or extracurricular reading is rational.
S42	Teaching in foreign language enlightens one's thinking and helps one practice the listening ability and spoken English.
S43	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S44	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S45	I know scientific paper writing in chemistry through attending this course.

S46	The teacher's attitude is serious, the lecture is well prepared, the presentation is explained carefully. The course pays attention to the combination of knowledge impartation and skill training.
S47	The teacher's attitude is serious, the lecture is well prepared, the presentation is explained carefully. The contents highlight the emphases while a good overview with sufficient detail is maintained.
S48	The teacher's attitude is serious, the lecture is well prepared, the presentation is explained carefully.
S49	The course reaches its goals and demands and enhances the students' ability to grasp knowledge.
S50	The teacher instructs well, the contents are very practical, it's worthwhile to attend this course.
S51	The contents are rich and particular. The class effect is okay though the presentation is given in foreign language.
S52	This course makes the students understand some skills and scientific research methods beyond the fundamental knowledge.
S53	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S54	It's really expanding one's horizon. More importantly, we practice the listening ability through the course. The teacher is very nice.
S55	The listening ability in English is enhanced through this course and the understanding of scientific paper writing is improved too.
S56	The contents are rich and the class atmosphere is active.
S57	This course improves both the English level and subject-based writing skill.
S58	The course is abundant with advantages, too many to list one by one for the time being.....
S59	The course is very good. The teacher is very affable and greatly learned.
S60	The course reaches its goals and demands, it also improves the students ability to learn knowledge.
S61	The course reaches its goals and demands, it also improves the students ability to learn knowledge.
S62	The teacher's attitude is serious, the lecture is well prepared, the presentation is explained carefully. The teacher has sufficient control over and understanding of the course.
S63	The course is very significant, it expands one's horizon and intensifies one's sense of crisis.
S64	I learn basic writing skills and improve my ability to read and write in English.
S65	The course reaches its goals and demands, it also improves the students ability to learn knowledge.
S66	The course reaches its goals and demands. There is gain and enhancement through this course.
S67	Mr. Glaser tells us about the details that we should pay more attention to and how we should deal with the submitting process. I find these things are very important and I really appreciate that.

S68	The teaching style is humorous and draws students' attention, the contents are rich.
S69	It's vivid, humorous, and interactive. The teacher actively guides the students to think while the students enjoy their accumulation of knowledge in the faculty-student communication with the teacher.
S70	The contents are more practical, the explanation by the aid of examples makes the course easily understandable.
S71	The foreign teacher is affable, the contents are practical, there is very good positive faculty-student communication in the class.
S72	The course presents common questions and scientific thinking encountered in paper writing and submission, it's very beneficial.
S73	Very good.
S74	!!!!!!
S75	The teacher does very good, I, possibly due to my poor English, have difficulty in the class and feel somewhat at a loss!
S76	The teacher is rather careful and responsible, he pays attention to the class atmosphere and explains clearly.
S77	This course teaches me much knowledge about paper writing which is of great help to my future scientific research.
S78	111111.
S79	This teacher does a very good job and he is also very careful and responsible. The course is of great help to our scientific writing.
S80	The teacher is typical of the precision and carefulness particular to Germans. The introduction of examples sheds some light on future writing in English.
S81	The presentation is rigorous, the lecturer teaches by precept and example; the lecture is well prepared and explained carefully.
S82	The contents are very substantial, also nice is the idea.
S83	The teacher presents in detail the paper writing skills and the duties of editors and reviewers, etc.
S84	The course gives us preliminary control over English paper writing, moreover, the English presentation helps us to improve listening ability.
S85	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S86	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S87	It's well enough.
S88	The foreign teacher is careful and responsible, he provides us much knowledge on English writing and paper submission. Besides, he communicates with us about his experience as paper referees. The issue he raises is vital.
S89	The teaching attitude is good. The course is enlightening and the emphases are highlighted.
S90	The course is well prepared, the explanation maintains a good overview with sufficient detail, it's very practical.

S66	Now that the course is taught in foreign language, sometimes the teacher speaks too fast to follow. It's also expected that there will be more communication opportunities.
S67	Time flied, so we didn't have enough time to practice.
S72	The teacher speaks English in the whole course, it's very good. However, the contents are relatively disordered.
S73	Very good.
S74	!!!~~~~~~
S76	Sometimes the teacher speaks a little fast.
S81	No.
S82	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity.
S87	It's well enough.
S88	The main contents place particular emphasis on paper submission. But some contents repeat those taught in last week to certain extent.
S91	The arrangement for assignment or extracurricular is rational. Excellent, good, medium, qualified, unqualified.

No.	Comments on the evaluated items
S02	Whether one will recommend his/her junior male/female fellow students to listen to the presentation.
S07	Teaching attitude, methods, and course contents.
S19	No.
S20	The activity of the students, the teacher preparation for the lecture, grades, evaluation.
S26	Whether the teacher takes a careful and responsible attitude during the lecture, whether the contents are rationally arranged.
S51	Homework, attendance rate, content, method.
S63	No.
S91	The course is enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' activity. Excellent, good, medium, qualified, unqualified.