

UCAS 415003Y (Scientific Authoring in Chemistry) Instructor: Rainer Glaser School: School of Chemistry and Chemical Engineering

Enrollment: 78 Evaluator: 54 Overall rating: Excellent

No.		Item	4.0	3.0	2.0	1.0	0.0	Overall rating	Grade Point Ave.
1	Teaching Attitudes	1) Rigorous manner, well-prepared contents, careful knowledge impartation	51	3				excellent	3.94
2		2) Sufficient grasp and understanding of the course	50	4				excellent	3.93
3		3) No adverse effects of suspended classes and adjustment on the lecture	50	4				excellent	3.93
4	Teaching Contents	1) Conformation to the syllabus	48	6				excellent	3.89
5		2) Proper emphases, details, and a good overview with sufficient detail	50	4				excellent	3.93
6		3) Introduction of frontier and hot issues in this discipline	46	8				excellent	3.85
7	Teaching Methods	1) Enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in students' initiative	50	3	1			excellent	3.91
8		2) Attentive to the combination of knowledge impartation and skill training	46	8				excellent	3.85
9		3) Rational arrangement of homework or extracurricular reading	48	4	2			excellent	3.85
10	Teaching Results	1) Realization of teaching goal and demands and enhancement in students' learning capacity	48	5	1			excellent	3.87
11		2) Gains and improvement through this course	49	4	1			excellent	3.89
12	Comprehensive Evaluation		48	5	1			excellent	3.87

No.	Virtues and characteristics of this course
S01	The course focuses on the combination of theory and practice, and it's really expanding our horizon. This course gives me gain and enhancement of knowledge.
S02	Enlightening, vivid in speech, using individualized learning/teaching methods, inspiring in student's initiative.
S03	Very good!
S04	The teacher is very amiable, and experienced in scientific writing. What's more, the lecturer is enthusiastic to provide the students with useful and practicable knowledge in this area.
S05	Accompanied with advanced scientific writing course, this course is of great help to our future research.
S06	The course is proceeding in good order, and the knowledge impartation is combined with some unique examples.
S07	Being familiar with this field on writing, the professor teaches carefully and explains some knowledge by the aid of examples to make the course easily understandable.
S08	Rich in enlightenment, individualized learning/teaching methods, vivid in speech, inspiring in students' initiative.
S09	The course is reasonably arranged and the contents are quite sufficient. The teacher is capable of creating positive class climate. I gain a lot of knowledge useful for us, who are about to do research soon.
S10	It's enlightening, individualized learning/teaching methods, vivid in speech, inspiring in students' initiative.
S11	Through this course, I have gained confidence in scientific writing in future.
S12	Being very attractive and exciting, the course gives me great help and guidance.
S13	The content of course is very practical, making me learn a lot.
S14	This course offers a variety of helpful suggestions for paper writers like us. In particular, the lecturer can use a plenty of teaching methods in order to get the best effects.
S15	The teacher talks humorously and the course is very practical and taught completely in English
S16	The course makes me understand much new knowledge and it helps a lot in improving the students' writing skills.
S17	This course enables students to fully grasp the method of scientific writing. It is of great help to lay the foundation for the research in future.
S18	Excellent!

S19	The teacher possesses sufficient grasp and understanding of the course. Moreover, there are proper emphases, details, and omissions in class, making me get gains and improvement through this course.
S20	It's enlightening, individualized learning/teaching methods, vivid in speech, inspiring in students' initiative.
S21	The foreign teacher elaborates the course vividly so that I have better knowledge of scientific writing skills.
S22	Being captivating, the professor is very passionate about teaching, so that he always creates positive class climate.
S23	The presentation is made in jocular language, and it's very nice to be lectured in English completely.
S24	The teacher is full of passion, and there is active atmosphere in the classroom.
S25	This course introduces the paper submission relating to English scientific writing. The students improve their understanding of knowledge.
S26	The presentation is very exquisite. The course atmosphere is very active as well.
S27	The teacher is humorous, patient and careful. Specially, he can draw attention from the whole class.
S28	There are no adverse effects of suspended classes and adjustment about the lecture on the normal teaching. The students improve their understanding of knowledge.
S29	The teacher pursues his lecture carefully and conscientiously. The contents highlight the key points while maintaining a good overview with sufficient detail. The course endows me with gains and improvement.
S30	The teacher educates us a lot about common-sense knowledge relating to scientific writing which is useful for our research in future.
S31	The teacher possesses a high level of academic skills and teaching experience, making us get more profound understanding of scientific writing.
S32	Being responsible for teaching, the lecturer tries his best to represent every important aspect in English paper writing.
S33	This content is innovative and clear in structure; the teacher is scrupulous with the course so that he always helps students to explain all kinds of questions. Moreover, he also can fully arouse the enthusiasm of learning in classroom.
S34	The course is enlightening, individualized learning/teaching methods, vivid in speech and inspiring in students' initiative.
S35	This course introduces the frontier and hot issues relating to English scientific writing. The contents highlight the key points while maintaining a good overview with sufficient detail.
S36	Possessing broader horizon, the foreigner teacher is very captivating and makes explanation very meticulously.
S37	The foreign teacher has sufficient grasp and understanding of the course.

S38	Realization of teaching goal and demands and enhancement in students' learning capacity.
S39	Glaser's scientific writing class is one of the best courses that I have had.
S40	This course gives me gains and improvement
S41	The course is proceeding completely in English, thereby benefiting the students' enhancement in English level.
S42	Captivating and responsible, the foreigner teacher makes us experience the foreign advanced teaching method.
S43	This is my first time to experience the full English teaching so that we can appreciate the authentic English. Even though I have difficulty in the class, due to my poor English, I still have a strong desire to listen to Glaser's teaching again.
S44	The content is very abundant, more importantly; this course has a significant meaning of guidance to help us to write paper. Besides, the foreigner teacher is very captivating.
S45	The teacher makes the presentation which is full of informative and inspiring things. In a word, the professor is a very good teacher.
S46	Through this course, I have more extensive knowledge and understanding of scientific writing.
S47	Being attractive, this course is capable of granting us some basic knowledge and educating us about some self-study methods.
S48	Teaching curriculum is arranged rationally. I really get more gains and improvement through the course. What's more, the foreign teacher is very captivating.
S49	The course is of numerous advantages, it's vivid, full of active atmosphere. More importantly, being of broad knowledge coverage, the course endows us with much suggestion in future scientific writing.
S50	The course is enlightening, individualized learning/teaching methods , vivid in speech and inspiring in students' initiative.
S51	The teacher pursues his studies rigorously. The lecture is well prepared. The course conforms to the syllabus.
S52	The teacher can carefully explain the basic norm of paper writing, so that we realize how to write scientific paper.
S53	The teacher makes explanation in detail. The presentation is clear in structure and comprehensive in content. Excellent!
S54	Being approachable, the foreign teacher's pronunciation is understandable. The lecture provides me with informative knowledge.

No.	Improvement suggestions
S04	Too few lessons.
S06	The teacher speaks English a little fast. The courseware is not well-prepared so that it is a little hard for us to see it clearly.
S07	No.
S17	The schedule of the lecture [block course] is unreasonable.
S19	The communication in class is relatively scarce. Some issues are not explained deep enough in the course.
S22	Due to the limited teaching time, the content is relatively small in the course.
S27	Captivating, the teacher is typical of the precision and carefulness. Especially, he can draw attention from the whole students. No disadvantage.
S32	I feel I learn nothing. The teacher often reads coursework or tells us what we have learned before. If the school really wants to improve our ability, I think, as for the teaching effect, a Chinese teacher is better than a foreigner. Besides, the saved money for the graduate school can be used to buy books to the students. I argue it's really helpful for students.
S33	The course time is unreasonable.
S35	Very good.
S39	No.
S41	The lecture time span is too narrow (the whole afternoon in one week). It's not rational.
S42	The course time is too short.
S46	No.
S48	No.
S52	The teacher speaks English a little fast.
S53	No.

No.	Comments on the evaluated items
S07	No
S10	Teaching attitude. Attentive to the combination of knowledge impartation and skill training
S20	Teaching attitude, course content.
S35	That's good.
S39	The level of teaching and the interaction with students in class.
S42	No.
S48	Teacher's lesson preparation, teaching and interaction with students.
S54	Evaluated from the teaching method and course contents such as whether the content is rich or clear.